Curriculum Vitae

Emad Bazzi

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Academic Qualifications

2003	PhD School of Studies in Religion / University of Sydney
1987	B.A. (Hons.) Arabic and Islamic Studies / University of Sydney
1990	Level III NAATI Certificates in Interpreting and Translation in the Arabic Language
1985	Level III Diploma Conference Interpreting / Macquarie University

Employment History

2003 - Current	Adjunct Professor of Islamic Studies (Online Teaching) Islamic College for Advanced Studies, London, UK
2009 - 2015	Assistant Professor of Arabic and Islamic Studies Khalifa University, UAE
2007- 2009	Lecturer in Arabic and Islamic Studies Leeds University, UK
2006 - 2007	Assistant Professor of Islamic Studies Abu Dhabi University, UAE
1993-1995	Project Coordinator Australian Arabic Welfare Council
1985 -1990	Sessional Interpreter / Translator Australian Government Departments (various)
1985 - 1990	Conference Interpreter Ten International conferences in Australia and overseas

Publications

<u>Book</u>

• "Islam and Modernity" (E-Book) Currently being taught at the Islamic College for Advanced Studies, London, UK online at the M.A. level. The module is accredited by British Universities.

Articles (Peer-reviewed)

- "Islam and the Deconstruction of Metanarratives: Epistemological and Sociological Implications" Asian Journal of Humanities and Social Studies, Vol. 3, Issue 1, 2015, pp. 66-73.
- "Postmodernism and Islam: Epistemological Challenges and Socio-political Perils" Journal of the Rotterdam Islamic and Social Sciences, Vol. 4, Issue 1, Feb. 2014, pp.53-62.
- **"Islam's Unique Encounter with Modernity: Intellectual Discourse and Political Project"** World Journal of Islamic History and Civilization, Vol. 2, Issue 1, 2012, pp. 23-29.
- **"Turkey's Dissonant Engagement with Modernity"** Intellectual Discourse, Vol. 20, Issue 1, 2012, pp. 103-112.

Book Reviews

- Believing Women in Islam: Unreading Patriarchal Interpretations of the Quran by Asma Barlas. British Journal for Middle Eastern Studies, Vol. 35, Issue 3, 2008.
- Justice and Remembrance: Introducing the Spirituality of Imam Ali by Reza Shah-Kazemi. British Journal for Middle Eastern Studies, Vol. 36, Issue 1, 2009
- Secularism Confronts Islam by Olivier Roy. British Journal for Middle Eastern Studies, Vol. 36, Issue 2, 2009.
- Islam and Dissent: AbdolKarim Soroush, Religious Politics and Democratic Reform by Behrooz Ghamari-Tabrizi. British Journal for Middle Eastern Studies, Vol. 37, Issue 1, 2010.

Book Chapter

"Ayatollah Khomeini's Gnoseology and its Impact on his Political Worldview", in Gnostic World. Routledge Publishers. 2018

Current Research

Islam and the Intellectual Discourse of the Enlightenment

Academic Committees

2007 - 2009Year Abroad Committee

(Chair), University of Leeds

The Committee was responsible for the dispatch and settlement of students from Leeds University who study Arabic to an Arab country (Egypt and Morocco) where they study the language and its culture.

2008 – 2009	Postgraduate and Research Committee
2008 – 2009	Student/Staff Committee
	(Member) University of Leeds

2012 - 2013	Curriculum Committee
	(Member) Khalifa University

Conferences and Seminars

2012	"Emirati Society Confronting Modernity". Seminar at Khalifa University.
2011	"Islam's Unique Path to Modernity". International Conference on Humanities.
	Universiti Sains Malaysia. Penang. June 13-15, 2011.
2010	"Islam and the Possibility of Multiple Modernities".
	CESNUR, Centre for Studies on New Religions. Torino, Italy. 9-11 September
	2010.

2009 "Islam and Modernity". Seminar at Leeds Continuing Education.

Panel Chair

- 2008 "Diaspora Studies: Islam and Diaspora" Panel for the conference of the British Society for Middle Eastern Studies. University of Leeds, July 4.
- 2008 "Arabic and Islamic Thought" Panel for the conference of the British Society for Middle Eastern Studies. University of Leeds, July 5.

<u>Webinars</u>

- 2017 Being Muslim in the Modern world. A webinar hosted by the Islamic College for Advanced Studies, based in London.
- 2018 Islam and the Discourse of the Enlightenment. A webinar hosted by the Islamic College for Advanced Studies, based in London.

Language Proficiency

Arabic Native knowledge: speaking, reading and writing at an academic level.

English Near-native proficiency: speaking, reading and writing at an academic level.

Persian Academic knowledge: ability to read sources with full comprehension.

Referees

Professor Ali Paya Senior Visiting Research Fellow University of Westminster RM508, 32-38 Wells Street, London W1T 3UW Email: <u>a.paya1@westminster.ac.uk</u> Professor Hassan Barada **Associate Dean for Undergraduate Studies** College of Engineering *Khalifa University* P.O. Box 127788, Abu Dhabi, UAE Telephone: +971 (0) 2-401 8075 Email: <u>Hassan.barada@kustar.ac.ae</u>

Professor Garry Trompf Honorary Professor The University of Sydney Email: garry.trompf@sydney.edu.au Phone: + 61 2 94896285