

**Higher Education Review  
(Alternative Providers) of Irshad Trust t/a the  
Islamic College**



**Further support to  
Good Practices as  
defined in the  
inspection by QAA  
in its report of  
November 2017**

**November 2017**

*Updated January 2019*

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## Good practice

The QAA review team identified the following features of **good practice**.

1. The creation of inclusive and supportive learning environment that is embedded throughout the College to support the College mission and values (Expectation B2).
2. The collaborative and personalised approach to student learning and achievement that enables students to develop their personal potential (Expectation B4).
3. The College's extensive range of approaches to student engagement that promotes confidence and a learning partnership (Expectation B6).
4. The combination of College and community outreach initiatives that enhance the student learning opportunities (Enhancement).

## Point 1

The creation of inclusive and supportive learning environment that is embedded throughout the College to support the College mission and values (Expectation B2).

- Launching short courses and seminars, which enrolled students, can also participate in.
- Seminars are organised to look at various aspects of ethical and moral development of students.
- The college has also been looking at a wider use of the programmes to create greater employability for the students as they complete their undergraduate programme. Our emphasis is being placed on encouraging students to continue their studies to the postgraduate programmes offered by the college.

## Point 2

The collaborative and personalised approach to student learning and achievement that enables students to develop their personal potential (Expectation B4).

- Introducing the PDP (Personal Development Plan) where students are allotted individual tutors to guide them throughout their learning experience at The Islamic College.
- Greater emphasis on projects dissertations to develop students' skills and abilities in research and academic writing.
- Another idea which is being implemented is student-led events at the college, by which students can develop their leadership and managerial capabilities. An Events Manager is appointed to coordinate such events with the students.

### Point 3

The College's extensive range of approaches to student engagement that promotes confidence and a learning partnership (Expectation B6).

- Introduction a Safeguarding Officer and appropriate procedures to enable students to be more engage in their safety and wellbeing.
- Students' feedback and their regular involvement in the preparation of the Students' Submission for QAA
- Changing the Board of Students to Students' Voice Group where students are given greater opportunities to get involved directly the all the aspects of their leaning environment. This has arisen on the back of Middlesex University's recommendations.

### Point 4

The combination of College and community outreach initiatives that enhance the student learning opportunities (Enhancement).

- Wider association and direct contact with community leaders to provide greater experience for students and college.
- Enabling the community to feel that it can support the College by introducing programmes of the college to their membership.

- Students from the college participate with students from other Muslim and Christian academic institutions in the Summer in a Muslim / Christian theological dialogue.