



**Value for
Money
Evaluation
2017/2018**

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Tuition Fees

The Islamic College announces its annual fees for the programmes it offers. These being:

BA	£6000.00
MA	£5700.00 MA Islamic Studies
	£6850.00 MA Islamic Law

Offering Quality Assurance

The Islamic College has a regular inspection and monitoring conducted by the Quality Assurance Agency. The last monitoring event took place in November 2018. The Quality Assurance Agency reported that the Islamic College the following;

“Following the Specific Course Designation (SCD) monitoring visit to Irshad Trust t/a The Islamic College (the College), the team reached the following conclusion on the progress made by the provider.

Monitoring visit conclusion

Based upon its analysis of the provider's annual return, other documentary evidence and from its meetings with staff and students, the team concludes that:

- the provider is making acceptable progress.”

Promoting Excellence in Teaching

QAA’s Higher Education Review of November 2017 confirmed, with the exception of the areas, which met expectations, but the level of risk was moderate, all other chapters of the Quality Assurance Code of Practice for Higher Educations were met and the risk pertaining to them was considered low. These areas of concern were.

1. Judgement: The maintenance of the academic standards of awards offered on behalf of degree-awarding bodies and/or other awarding organisations			
Expectation (A1):	Expectation:	Met	Report: The college works with its awarding body and effectively discharges its responsibility of awards it offers. While this lack of in-depth knowledge still allows this expectation to be met, there is a moderate risk to future provision, particularly given the College's plans to develop further and higher level programmes
	Level of Risk:	Moderate	

2. Judgement: The quality of student learning opportunities			
Expectation (B6):	Expectation:	Met	<p>Report: The College Policies Handbook contains a comprehensive section covering the key aspects of assessment with reference to the University's policies and regulations where appropriate, for example in relation to APL and academic misconduct.</p> <p>Based upon the evidence provided, the review team were able to confirm that the College's processes are operating effectively and fit for purpose. The expectation is therefore met and at a moderate level of risk.</p>
	Level of Risk:	Moderate	

3. Judgement: The quality of the information about learning opportunities			
Expectation (C):	Expectation:	Met	<p>Report: Information viewed by the team was largely accurate and up-to-date. The College aims to regularly update prospectus information, but this has yet to be embedded in a formal procedure which would secure oversight of all information. To this end, the team makes a recommendation that the College adopt a process of editorial oversight that secures the clarity and uniformity of information across all platforms. The team judged that the expectation is met and that the risk is moderate.</p> <p>The team concludes that the quality of the information about learning opportunities at the College meets UK expectations.</p>
	Level of Risk:	Moderate	

All issues which have created a moderate outcome have been addressed in the Action Plan and resolution found for the concern.

Providing Right Information

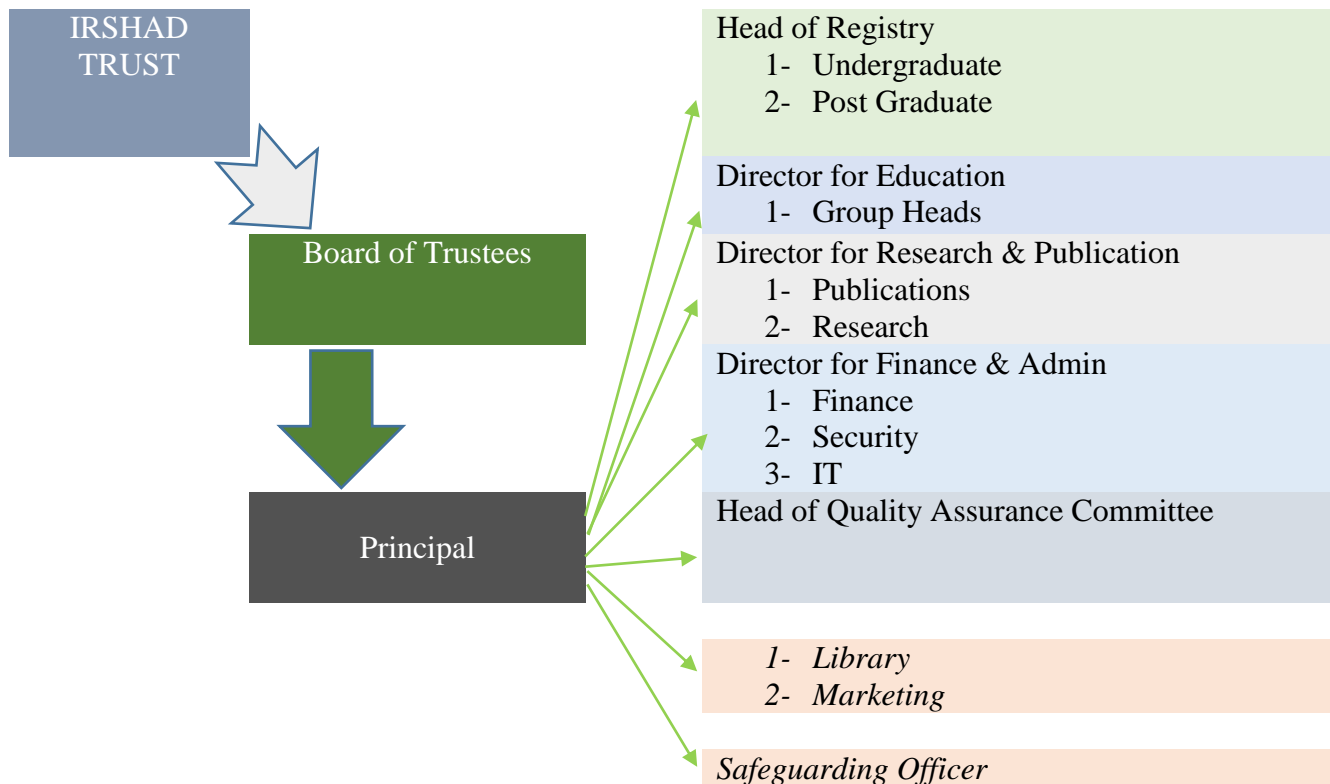
All information pertaining to the courses offered by the Islamic College through the validation agreements are prepared by the relevant departs in the College and submitted to Middlesex University's marketing department before it is put in the public domain.

Protection of Students' Interests

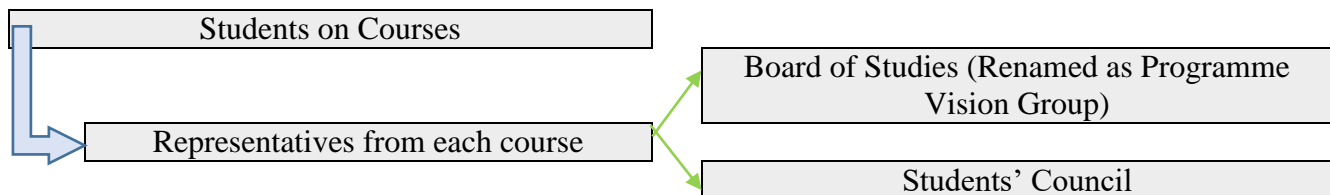
Students are protected by commitments from Middlesex University and the Islamic College. A complete Students' Protection Plan is in place and the Islamic College is linked to the Office of the Independent Adjudicator for Higher Education <http://www.oiahe.org.uk/>.

Students provide an annual Students' Submission for QAA's reviews or monitoring events, which provides an opportunity for students to review the college's commitments towards their wellbeing during their learning experience at the Islamic College.

Good Governance



Students' Engagement



Committees

- 1- Quality Assurance Committee
- 2- Academic Board
- 3- Board of Studies (Programme Vision Group)
- 4- Registry Board
- 5- Research Board
- 6- Students' Council

Finances

The Islamic College prepares an annual account and submits them to the Charity Commission and OfS (Previously HEFCE) undertakes an annual monitoring, which assesses the Islamic College's financial position.

Contingency Plans

Middlesex University agreements with collaborative partner organisations include a contingency plan, which identifies the arrangements that will be used should the specific partner and/or programme close or fail as a result of financial or other means. The contingency plan represents the commitment by Middlesex University to ensure that all students at a collaborative partner have the opportunity to complete their award. Contingency plans fall into one of the following categories:

- Where the programme is franchised or jointly delivered and delivered at a partner in the vicinity of a Middlesex University campus, to transfer to an alternative existing programme and a Middlesex university campus;
- Middlesex University will make arrangements to teach students through flying faculty and/or appointment of additional staff in local temporary premises;
- Middlesex University will teach out the programme through distance education and through locally appointed staff;
- Students will transfer to an alternative Middlesex University programme at another collaborative partner, where another partner operates locally and offers similar provision.
- Middlesex University will make arrangements for another HEI to teach the programme or provide a replacement programme through a combination of the contingency scenarios above.

The memoranda of Co-operation between Middlesex University its collaborative partners such as The Islamic College set out the terms under which a collaborative partner can offer a programme. This is the formal agreement between the University and the Islamic College on the delivery of the Programme. The Memorandum, among other things, sets out the responsibilities of both The Islamic College and Middlesex University. In brief, the Memorandum of Co-operation records an agreement between Middlesex University and The Islamic College to validate the qualification of this programme to be wholly delivered by the Islamic College. The agreement operates within conditions under which intuitional approval was originally granted and as updated by the Learning and Quality enhancement handbook to which The Islamic College is required to adhere. It also refers the limits of access to Middlesex facilities, link tutor arrangements, Programme Voice group, Assessment board, arrangements for appeals and complaints, all of which are covered and explained in this handbook. If you wish to view this document then please contact Mr Razvi at The Islamic College (stjrazvi@islamic-college.ac.uk).